



## MFL Knowledge & Skills

	Y3	Y4	Y5	Y6
Phonics	<ul style="list-style-type: none"> <li>To know and understand the sounds; 'CH', 'J', 'Ñ', 'LL' and 'RR'</li> </ul>	<ul style="list-style-type: none"> <li>To know and understand the sounds; 'CA', 'CE', 'CI', 'CO' and 'CU'</li> <li>To recall the sounds; 'CH', 'J', 'Ñ', 'LL' and 'RR'</li> </ul>	<ul style="list-style-type: none"> <li>To know and understand the sounds; 'GA', 'GE', 'GI', 'GO' and 'GU' in this third lesson.</li> <li>To recall the sounds; 'CH', 'J', 'Ñ', 'LL', 'RR' and 'CA', 'CE', 'CI', 'CO' and 'CU'</li> </ul>	<ul style="list-style-type: none"> <li>To know and understand the sounds; 'B', 'V', 'CC', 'QU' and 'Z' in this fourth and final lesson.</li> <li>To recall the sounds; 'CH', 'J', 'Ñ', 'LL', 'RR' and 'CA', 'CE', 'CI', 'CO', 'CU' and 'GA', 'GE', 'GI', 'GO' and 'GU'</li> </ul>
I Am Learning Spanish	<ul style="list-style-type: none"> <li>To know about the Hispanic world</li> <li>To say hello and goodbye in Spanish with good pronunciation</li> <li>To ask and answer the question 'How are you?' in Spanish with good pronunciation</li> <li>To ask and answer 'What is your name?' in Spanish with good pronunciation</li> <li>To learn and say the numbers 1-10 in Spanish with good pronunciation</li> <li>To learn and say the 10 colours in Spanish with good pronunciation</li> <li>Listen attentively to spoken language and show understanding by joining in and responding</li> <li>Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li> <li>Present ideas and information orally to a range of audiences</li> <li>Read carefully and show an understanding of words, phrases and simple reading</li> <li>Appreciate stories, songs, poems and rhymes in Spanish</li> </ul>			



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<b>Animals</b>	<ul style="list-style-type: none"><li>• To learn and say 10 animal nouns in Spanish with their correct determiner</li><li>• To spell correctly 10 animal nouns with their correct determiner</li><li>• To speak in simple sentences e.g. I am a sheep</li><li>• To recognise that there are 2 different words for a/an in Spanish (un/una)</li><li>• To understand the role of the indefinite article/determiner in Spanish</li><li>• To use the 1<sup>st</sup> person irregular verb 'soy (I am) in Spanish</li><li>• Read carefully and show understanding of words, phrases and simple writing.</li><li>• Pupils start to attempt to write a short simple sentence with an article, noun and verb.</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li></ul>				



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<b>Fruits</b>	<ul style="list-style-type: none"><li>• To say 10 fruit nouns with their determiners with good pronunciation</li><li>• To understand how to change singular nouns to plural form</li><li>• To speak in simple sentences e.g. I like... / I do not like... with the fruit nouns</li><li>• To understand that nouns can be masculine and feminine (a/an)</li><li>• To understand that nouns can be singular and plural (los/las)</li><li>• Read carefully and show understanding of words, phrases and simple writing.</li><li>• Pupils start to attempt to write a short simple sentence with an article, noun and verb.</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li></ul>			



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I Know How...		<ul style="list-style-type: none"><li>• To say action 10 verbs with good pronunciation</li><li>• To know how to use the structure 'se' (I know how) with the infinitive verbs</li><li>• To know how to use the negative structure 'no se' (I don't know how) with the infinitive verb</li><li>• To use conjunction 'y' (and)</li><li>• To use the conjunction 'pero' (but)</li><li>• To create short, spoken simple sentences integrating 1st person singular of high frequency verbs.</li><li>• To use short, simple phrases.</li><li>• To begin to decode written text</li><li>• Write a short simple sentence with an article, noun and verb as a supported activity eg. 'My name is...', 'I play the piano...', 'I like strawberries' etc.</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li></ul>		



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Vegetables		<ul style="list-style-type: none"><li>• To say with good pronunciation 10 vegetables with their correct plural determiner</li><li>• To know how to use the structure 'quisiera' (I would like) when buying vegetables</li><li>• To know how to use the conjunction 'y' (and) when buying more than one vegetable</li><li>• To understand the 2 different plural determiners for 'the' (los/las)</li><li>• To recognise the words that are similar in English and Spanish</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li></ul>		



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Seasons		<ul style="list-style-type: none"><li>• To know and say with good pronunciation the 4 seasons with their correct determiners</li><li>• To say a short phrase in Spanish about each of the seasons e.g. In winter it snows <u>and</u> it is cold</li><li>• To say a short phrase about which is my favourite season in Spanish</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li></ul>		



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Presenting Myself			<ul style="list-style-type: none"><li>• To confidently know and say greetings, feelings, saying my name/asking name with the correct pronunciations</li><li>• To know and say the numbers 11-20</li><li>• To ask how old someone is and respond when asked</li><li>• To ask someone where they live and respond when asked</li><li>• To use 1<sup>st</sup> person verbs: soy, tengo, vivo correctly</li><li>• Pupils learn to include verbs, adjectives and conjunctions in their spoken sentences.</li><li>• Be able to understand most of what they read.</li><li>• Pupils learn to write about themselves in more detail using full sentences. For example: "My name is Peter. I am 9 years old and I live in Liverpool. I have a dog called Fido but I do not have a cat. I have a brother but I do not have any sisters." etc.</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li><li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul>	



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<b>My Family</b>			<ul style="list-style-type: none"><li>• To say the correct nouns and determiners for family members</li><li>• To answer the question 'Tienes hermanos?' (Do you have any brothers or sisters) in longer and more complex spoken sentences</li><li>• To introduce family members using 'se llama' (he/she is called)</li><li>• To begin to learn numbers 1-70</li><li>• To use larger numbers to describe the age of family members</li><li>• To use verbs correctly when they change from 1<sup>st</sup> person to 3<sup>rd</sup> person singular e.g. I have / he/she has</li><li>• To fully understand the role of gender and plurality in singular possessives e.g. mi hermano / mi hermana</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li><li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul>	





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<b>At the Cafe</b>			<ul style="list-style-type: none"><li>• To know and say with good pronunciation 10-20 different foods, snacks and drinks with the correct article/determiner</li><li>• To engage in short, simple spoken tasks using supported short conversation scaffolds and role play activities using key phrases within the Café</li><li>• To begin to learn about the Spanish currency and use knowledge of numbers to understand the total bill</li><li>• To understand and use the four indefinite articles/determiners correctly: un, una, unos, unas</li><li>• To move singular noun to plural noun form and say a sentence using this correctly</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li><li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul>	



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<b>My Home</b>				<ul style="list-style-type: none"><li>• To say with good pronunciation where I live using the 1<sup>st</sup> person verb 'vivo' (I live)</li><li>• To know and say with good pronunciation the nouns for rooms of the house and their correct determiner</li><li>• Engage in longer conversations asking &amp; answering questions using accurate pronunciation about the rooms that I do/do not have in the house</li><li>• To use knowledge to describe where I live</li><li>• Pupils learn how to write positive and negative statements. Example: How to write 'I have a garden' and then change this written phrase to 'I do not have a garden'</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li><li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul>



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<b>The Date</b>				<ul style="list-style-type: none"><li>• To say the 7 days of the week</li><li>• To say the 12 months of the year</li><li>• To confidently say numbers 1-31</li><li>• To be able to ask and answer the question '¿Que fecha es hoy?' (What is the date today?)</li><li>• To ask and answer the question '¿Cundo es tu cumpleaños?' (when is your birthday?)</li><li>• To be able to correctly write the date – when writing the date, the days of the week and months of the year do not have capital letters unless they are at the start of the sentence</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li><li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul>



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Clothes				<ul style="list-style-type: none"><li>• To learn and say 21 nouns and their determiners for items of clothing</li><li>• To say what I am wearing using the verb 'llevo...' (I wear) plus the item of clothing</li><li>• To understand the adjective agreement by describing items of clothing by colour</li><li>• To describe and say in a sentence what I am packing in my suitcase for holiday</li><li>• To understand the role of plurality e.g. singular possessive adjective / plural possessive adjective</li><li>• Listen attentively to spoken language and show understanding by joining in and responding</li><li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words</li><li>• Present ideas and information orally to a range of audiences</li><li>• Read carefully and show an understanding of words, phrases and simple reading</li><li>• Appreciate stories, songs, poems and rhymes in Spanish</li><li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul>